

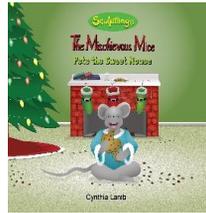


## Comparing Sculptling Books

### Kent the Mischievous Mouse



### Pete the Sweet Mouse



and

#### Compare Books

Try comparing the story Pete the Sweet Mouse with other Sculptlings Books, such as Kent the Manipulative Mouse and compare the 2 messages.

Try comparing the characters and their lessons. How are they different? How are they the same?

**Example Comparison:** They both make bad choices. Kent touches and breaks things he shouldn't. Pete steals cookies and sweets. They both get put on Santa's Naughty List for doing things they know are wrong. But in the end, they both learned a lesson and will start practicing self-control.

#### Ideas for how to review these books with your Preschool kids.

- "What is a Good Choice vs. a Bad Choice?" Ask:** Did Kent and Pete make good choices or bad ones? **Goal:** Help kids understand that everyone makes mistakes, but we can learn to do better.
- "What Should You Do When You Make a Mistake?" Ask:** What should Kent or Pete have done when they made a mess or took something? **Goal:** Teach honesty, saying sorry, and making things right.
- "How Can You Show You Are Sorry?" Ask:** How do *you* say sorry when you do something wrong? **Goal:** Let kids share their experiences and understand forgiveness.
- "What Can We Do to Make Better Choices?" Ask:** How could Kent and Pete have made better choices? **Goal:** Let kids brainstorm ideas like asking for help, using words, or waiting their turn.

#### Discussion Questions for Advanced Readers (Ages 6–7)

Help older kids think more critically and connect the story to real-life situations:

- Discuss what it means to be manipulative.** (Kent tries to trick others into not being mad at him). **Questions:** Do you think Kent is being fair? Why is it important to be honest, not tricky?
- Ask "What Happens When We Lie?"** (Kent lies to avoid consequences). **Questions:** Why did Kent lie? How do lies affect others? Is it easy or hard to tell the truth?
- Discuss Temptation and Self-Control.** (Pete can't stop eating cookies. Kent can't stop touching things). **Questions:** What does it mean to have self-control? Have you ever really wanted something but had to wait? What helps you make a better choice when it's hard?

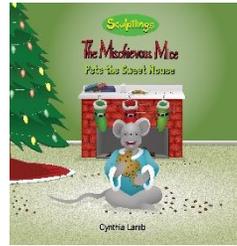


## Comparing Sculptling Books

### Kent the Mischievous Mouse



### Pete the Sweet Mouse



## Compare & Reflect Discussion - Sample Activities

### Similarities Between Kent and Pete (For Kids Ages 3–5)

#### 1. Both Mice Get Into Trouble

Kent and Pete both make bad choices and get into trouble.

#### 2. They Don't Listen

They were told not to do something, but they did it anyway.

#### 3. They Try to Hide What They Did

Kent lies and blames others. Pete sneaks cookies and tries not to get caught.

#### 4. They Want Something Too Much

Kent wants to touch everything.  
Pete wants to eat all the sweets.

#### 5. They Both End Up on the Naughty List

Santa tells both mice that their behavior is not okay.

#### 6. They Learn a Lesson

At the end, both mice try to be better and make good choices.

#### 7. They Want to Be Good

Even though they made mistakes, they both want to do the right thing later.

**Summery:** Kent and Pete made some bad choices. They didn't listen, they tried to hide what they did, and Santa got upset. But both mice learned from their mistakes and tried to be better!



## Comparing Sculptling Books

**Kent the Mischievous Mouse vs. Pete the Sweet Mouse**

### Compare & Reflect Discussion - Sample Activities

#### Key Differences:

Kent	Pete
Touches things he shouldn't	Steals cookies and sweets
Lies and blames others	Sneaks and steals without asking
Learns to be patient and honest	Learns not to steal and to be kind
Tries to get out of trouble with words	Tries to get sweets by helping first

#### Discussion Question:

"Kent couldn't stop touching, and Pete couldn't stop stealing. Which one do you think was harder to stop? Why?"

#### Key Similarities:

- 1. They Both Make Bad Choices** = Kent touches and breaks things he shouldn't. Pete steals cookies and sweets. They both do things they know are wrong.
- 2. They Try to Avoid Getting in Trouble** = Kent makes excuses and blames others. Pete sneaks around and tries to hide what he's done. They don't like being caught!
- 3. They Both Get on Santa's Naughty List** =. Both mice learn that bad choices have consequences.
- 4. They Have to Learn a Lesson** = Kent learns that being curious is okay but you still have to follow rules. Pete learns that stealing is wrong, even if you really want sweets.
- 5. They Try to Be Better in the End** = After hearing from Santa, both Kent and Pete decide to change. They want to be good and make better choices next time!



# Comparing Sculptling Books

## Kent the Mischievous Mouse vs. Pete the Sweet Mouse

### Discussion Questions:

1. What did both mice do that got them in trouble?
2. Who do you think learned their lesson more quickly? Why?
3. What can we learn from Kent and Pete about making good choices?
4. Have you ever made a mistake like Kent or Pete? What did you do to fix it?

### Compare & Contrast Chart

Category	Kent the Manipulative Mouse	Pete the Sweet Mouse	Both Mice
<b><u>Main Problem</u></b>	Can't stop touching things; lies and manipulates	Steals cookies and sweets	Both make bad choices and get into trouble
<b><u>What they do wrong</u></b>	Touches things, lies, blames others, runs away	Steals food, leaves a mess, ruins parties	They both try to avoid consequences
<b><u>Why they do it</u></b>	He's curious and wants to explore	He has a sweet tooth and wants treats	They both want something and don't control urges
<b><u>Tries to trick people?</u></b>	Yes Kent lies, smiles, distracts others	Yes Pete acts helpful so he can sneak cookies	Yes they both use tricks to get what they want
<b><u>Consequence</u></b>	Put on Santa's naughty list	Put on Santa's naughty list	Santa is disappointed with both
<b><u>Lesson Learned</u></b>	Learns to think before he acts and be patient	Learns that stealing is wrong	Both learn a lesson and try to do better
<b><u>Santa's Message</u></b>	Make good choices even when no one is watching	Stealing is not nice, even if you're sweet	Santa teaches both about honesty and kindness
<b><u>Change in Behavior?</u></b>	Yes Kent starts to practice patience	Yes Pete tries to be better and help around the holidays	Yes they both try to change for the better
<b><u>Personality</u></b>	Curious, manipulative, clever	Sweet, sneaky, food-loving	Both are smart and mischievous



## Comparing Sculptling Books

### Pete the Sweet Mouse and Kent the Manipulative Mouse

Circle the best answer:

**1. Who likes to touch everything, even when told not to?**

- A) Pete
- B) Kent
- C) Santa
- D) The cat

**2. Who loves cookies and steals them?**

- A) Kent
- B) Pete
- C) Santa
- D) The cat

**3. What does Kent do when he breaks something?**

- A) Laughs
- B) Tells the truth right away
- C) Blames his pet cat or lies
- D) Pretends he doesn't see it

**4. What happens when Pete eats too much cake?**

- A) He eats more cookies
- B) He gets a belly ache
- C) He bakes another cake
- D) He goes to sleep

**5. Who tries to be extra nice after doing something bad?**

- A) Kent
- B) Pete
- C) Santa
- D) The cat



## Comparing Sculptling Books

### Pete the Sweet Mouse and Kent the Manipulative Mouse

**6. What do both Kent and Pete have in common?**

- A) They love to clean
- B) They never make mistakes
- C) They both end up on the Naughty List
- D) They like to cook

**7. Why did Santa get mad at Pete?**

- A) He made a mess
- B) He stole cookies
- C) He ran too fast
- D) He forgot to clean up his mess

**8. What lesson does Kent need to learn?**

- A) How to bake cookies
- B) How to play guitar
- C) To listen and follow instructions
- D) To sleep more

**9. What helps Pete learn to behave better?**

- A) Getting more cookies
- B) Santa's warning and being on the Naughty List
- C) Watching TV
- D) Getting presents

**10. At the end of the stories, what do both mice try to do?**

- A) Hide from Santa
- B) Trick Santa
- C) Be better and make good choices
- D) Eat all the food again



# Comparing Sculptling Books Answer Key

## Pete the Sweet Mouse and Kent the Manipulative Mouse

### Preschool

**1. Who likes to touch everything, even when told not to?**

- A) Pete
- B) Kent
- C) Santa
- D) The cat

✓ **Answer: B) Kent**

**2. Who loves cookies and steals them?**

- A) Kent
- B) Pete
- C) Santa
- D) The cat

✓ **Answer: B) Pete**

**3. What does Kent do when he breaks something?**

- A) Laughs
- B) Tells the truth right away
- C) Blames his pet cat or lies
- D) Pretends he doesn't see it

✓ **Answer: C) Blames his pet or lies**

**4. What happens when Pete eats too much cake?**

- A) He eats more cookies
- B) He gets a belly ache
- C) He bakes another cake
- D) He goes to sleep

✓ **Answer: B) He gets a belly ache**

**5. Who tries to be extra nice after doing something bad?**

- A) Kent
- B) Pete
- C) Santa
- D) The cat

✓ **Answer: A) Kent**

**6. What do both Kent and Pete have in common?**

- A) They love to clean
- B) They never make mistakes
- C) They both end up on the Naughty List
- D) They like to cook

✓ **Answer: C) They both end up on the Naughty List**

**7. Why did Santa get mad at Pete?**

- A) He made a mess
- B) He stole cookies
- C) He ran too fast
- D) He forgot to clean up his mess

✓ **Answer: B) He stole cookies**

**8. What lesson does Kent need to learn?**

- A) How to bake cookies
- B) How to play guitar
- C) To listen and follow instructions
- D) To sleep more

✓ **Answer: C) To listen and follow instructions**

**9. What helps Pete learn to behave better?**

- A) Getting more cookies
- B) Santa's warning and being on the Naughty List
- C) Getting presents
- D) Running fast

✓ **Answer: B) Santa's warning and being on the Naughty List**

**10. At the end of the stories, what do both mice try to do?**

- A) Hide from Santa
- B) Trick Santa
- C) Be better and make good choices
- D) Eat all the food again

✓ **Answer: C) Be better and make good choices**



## Comparing Sculptling Books

### Pete the Sweet Mouse and Kent the Manipulative Mouse

Circle the best answer:

**1. Why is Kent called a manipulative mouse?**

- A) He is always getting into trouble
- B) He blames others and tries to avoid consequences
- C) He helps clean up his messes
- D) He is good at solving puzzles

**2. What do both Kent and Pete have trouble with?**

- A) Saying nice things
- B) Being honest and making good choices
- C) Decorating for Christmas
- D) Eating too much

**3. What is Pete's biggest problem?**

- A) He breaks everything he touches
- B) He tells too many jokes
- C) He steals sweets like cookies and cake
- D) He can't run fast

**4. What do Kent and Pete both try to do when they get caught?**

- A) Fix the problem right away
- B) Say sorry and clean up
- C) Avoid getting in trouble
- D) Laugh and play

**5. How does Kent try to distract others after doing something wrong?**

- A) He hides in a hole
- B) He gives a big smile and acts extra nice
- C) He sings loudly
- D) He eats a cookie



## Comparing Sculptling Books

### Pete the Sweet Mouse and Kent the Manipulative Mouse

#### 6. What important lesson do both stories teach?

- A) Mice are good at cleaning
- B) It's okay to break rules sometimes
- C) Choices have consequences
- D) You should never eat sweets

#### 7. What happens when Santa sees what Kent and Pete have done?

- A) He gives them more presents
- B) He walks away
- C) He puts them on the Naughty List
- D) He gives them cookies

#### 8. How are Kent and Pete different?

- A) Pete is curious, Kent is sneaky
- B) Pete steals sweets, Kent touches and breaks things
- C) Kent eats cookies, Pete lies to Santa
- D) Kent listens well, Pete doesn't

#### 9. What do both mice decide to do at the end of the stories?

- A) Make Santa laugh
- B) Keep doing bad things
- C) Try to change and make better choices
- D) Run away to another house

#### 10. Which of these would help both Kent and Pete become better mice?

- A) More cookies and presents
- B) Being sneaky
- C) Having more pets
- D) Listening, being patient, and telling the truth



# Comparing Sculptling Books

## Pete the Sweet Mouse and Kent the Manipulative Mouse

### Kindergarten to 2<sup>nd</sup> Grade

1. Why is Kent called a manipulative mouse?

A) He is always getting into trouble

**B) He blames others and tries to avoid consequences** ✓

C) He helps clean up his messes

D) He is good at solving puzzles

2. What do both Kent and Pete have trouble with?

A) Reading books

**B) Being honest and making good choices** ✓

C) Tying their shoes

D) Staying awake

3. What is Pete's biggest problem?

A) He breaks everything he touches

B) He tells too many jokes

C) He steals sweets like cookies and cake ✓

D) He can't run fast

**Answer: C) He steals sweets like cookies and cake**

4. What do Kent and Pete both try to do when they get caught?

A) Fix the problem right away

B) Say sorry and clean up

**C) Avoid getting in trouble** ✓

D) Laugh and play

5. How does Kent try to distract others after doing something wrong?

A) He hides in a hole

**B) He gives a big smile and acts extra nice** ✓

C) He sings loudly

D) He eats a cookie

6. What important lesson do both stories teach?

A) Mice are good at cleaning

B) It's okay to break rules sometimes

**C) Choices have consequences** ✓

D) You should never eat sweets

7. What happens when Santa sees what Kent and Pete have done?

A) He gives them more presents

B) He walks away

**C) He puts them on the Naughty List** ✓

D) He gives them cookies

8. How are Kent and Pete different?

A) Pete is curious, Kent is sneaky

**B) Pete steals sweets, Kent touches and breaks things** ✓

C) Kent eats cookies, Pete lies to Santa

D) Kent listens well, Pete doesn't

9. What do both mice decide to do at the end of the stories?

A) Make Santa laugh

B) Keep doing bad things

C) Try to change and make better choices ✓

D) Run away to another house

10. Which of these would help both Kent and Pete become better mice?

A) More cookies and candy

B) Being sneaky

C) Having more pets

**D) Listening, being patient, and telling the truth** ✓