

Topic and Discussions with Q & A

Sculptlings

Pete the Sweet Mouse

The Mischievous Mouse Series



A Behavioral Book on Stealing

Pete the Sweet Mouse has a real sweet tooth. He makes poor choices because he can't control himself, like sneaking snacks, eating birthday cake early, and even opening others' presents to find treats. Eventually, Pete's bad behavior catches up to him when Santa Claus puts him on the Naughty List. This becomes a turning point where Pete starts trying harder to make better choices. He practices patience, uses self-control and learns to respect others. This Mischievous Mice book is a humorous Christmas story that teaches children about what is naughty and what is nice.

Book Topics

- Having self-control
- Having patience
- Respect for others' things
- Consequences for behavior
- Understanding what is naughty and nice.

Discussion Ideas for Kids Ages 3–6:

Engage little learners with simple, interactive questions and activities:

- What was the message of the story?
- Have the child retell the story in their own words. (Let the child share what they remember. It helps with comprehension and expression.)
- Discuss Pete's behavior. What does it mean when the author says: "He is sweet but not always nice." (*He seems cute and helpful but he does things that are not kind, like when he tries to blow out the candles and eat the cake before anyone else.*)
- On each page, describe what Pete is doing. Is he being naughty or nice?
- Discuss why stealing is not okay. (*Because it hurts others and is unfair.*)
- Discuss How we stay on the Nice List. (*By being kind, honest, ask first and be helpful.*)

Tips on Topics and Discussions for Kids 6-7:

Manipulation and Making Excuses (Introduce gently at this age)

Discussion Questions:

- Discuss Cause and Effect: What happens when Pete steals cookies? (*He steals and he leaves a trail of crumbs and makes a big mess.*)
- Discuss Behavior: How does Pete try to trick people to get cookies? (*He helps clean up and take out the trash, but he's really trying to sneak a cookie!*)
- Discuss consequences. What is Pete's consequence for eating too much? (*He gets a belly ache*)
- Discuss rewards: Why will Pete help you bake cookies around Holidays? (Because he will not get put on the naughty list, he is being helpful and he will be rewarded.)

Activity Idea:

Put a cookie on the table. Set a timer for 1 minute and do a "waiting" game, to practice patience.

Topic & Discussion Lesson Plan

The logo for 'Sculptlings' features the word 'Sculptlings' in a yellow, rounded, sans-serif font. The letters are slightly shadowed, giving them a 3D appearance as if they are small sculptures. The text is centered within a bright green, horizontally-oriented oval.

Pete the Sweet Mouse

More Discussion Ideas for Preschool Kids Ages 3–5:

Pete's Problem.

- 1. Is Pete always sweet and nice?** No, sometimes he makes naughty choices like stealing cookies.
- 2. Was it okay for Pete to take cookies without asking?** Talk about stealing in a gentle, clear way: "Taking things without asking is not kind."
- 3. Why do you think Pete took the cookies?** "He had a sweet tooth and couldn't control himself. He knew if the answer was no he wasn't going to get a cookie right away"
- 4. How does Pete try to trick people to get cookies?** He helps clean up and take out the trash, but he's really trying to sneak a cookie!

Consequences for bad choices.

- 5. What happens when Pete steals cookies? Why would Santa be upset with him?** He leaves a trail of crumbs and makes a big mess.
- 6. What did Pete do on someone's birthday? Was he being nice?** He tried to blow out the candles and eat the cake before anyone else. He was not being nice.
- 7. Why did Pete get a belly ache?** Because he ate too much cake!

Pete's Lesson.

- 8. Who caught Pete stealing cookies?** Santa Claus!
- 9. What did Santa say to Pete?** That stealing is bad! And told him you're on the Naughty List!
- 10. How did Santa help Pete by putting him on the Naughty List?** Santa helped Pete learn to make better choices! He needed a consequence for his actions because he wasn't being nice.
- 11. What could Pete do instead of stealing cookies?** He could ask nicely or wait for snack time!
- 12. Can Pete change and be better?** Yes! Everyone can learn and grow. Pete just needs to learn to have patience and to use self-control.
- 13. What did Pete learn in the end?** That stealing and doing mean things is not nice and he needed to make better choices.

Topic & Discussion Lesson Plan

The logo for Sculptlings, featuring the word "Sculptlings" in a yellow, bubbly font inside a green oval.

Pete the Sweet Mouse

More Discussion Ideas for Preschool Kids Ages 3–5:

1. What does it mean that Pete is “sweet but not always nice”?

Let’s talk about how someone can act friendly or helpful but still make poor choices.

- Pete helps clean, but he steals cookies.
- Real kindness means doing the right thing, even when no one is watching.

2. Why is it wrong to take cookies without asking?

Help children understand personal boundaries and fairness.

- It’s not fair to others.
- It’s stealing when you take something that isn’t yours.
- We should always ask first.

3. What happened when Pete didn’t control himself at the birthday party?

Talk about respecting other people’s special moments.

- He blew out someone else’s candles and ate too much cake.
- That made the birthday boy/girl feel sad.
- Celebrations are for sharing and taking turns.

4. How did Pete’s choices affect other people?

Encourage empathy by having students imagine how others felt.

- People lost their cookies.
- Parties got messed up.
- Santa was disappointed.
- Others might feel angry or hurt when someone is selfish.

5. What did Pete learn by the end of the story?

Reflect on the moral of the story.

- That stealing is not okay.
- That being kind means thinking about others.
- That even if it’s hard, we can choose to do the right thing.

6. What should Pete do if he wants a cookie next time?

Let children brainstorm solutions.

- Ask politely.
- Wait until snack time.
- Help bake more cookies together!



The Mischievous Mouse Series

Questions about the story

Pete the Sweet Mouse

Listen to each question carefully. Then circle the best answer.

1. What does Pete love to eat?

- A. Apples
- B. Cookies
- C. Bananas

2. What does Pete do when he sees cookies?

- A. He asks politely
- B. He hides them
- C. He steals and eats them

3. What does Pete leave behind when he steals cookies?

- A. A sticker
- B. Cookie crumbs
- C. A note

4. Who caught Pete stealing cookies?

- A. The cook
- B. The birthday girl
- C. Santa Claus

5. What did Santa say to Pete?

- A. "You can't have any more cookies!"
- B. "Let's make more cookies!"
- C. "Stealing is naughty!"



The Mischievous Mouse Series

Questions about the story

Pete the Sweet Mouse

6. What happens when Pete eats too much cake?

- A. He shares it
- B. He gets a belly ache
- C. He goes to sleep

7. What should Pete do if he wants a cookie?

- A. Steal it
- B. Hide it
- C. Ask nicely

8. What list did Santa put Pete on?

- A. The Birthday List
- B. The Naughty List
- C. The Nice List

9. What did Pete try to do on someone's birthday?

- A. Wrap presents
- B. Blow out the candles
- C. Bring balloons

10. What did Pete learn in the end?

- A. That stealing is fun
- B. That he needs to be cleaner
- C. That stealing is wrong



Questions and Answers for Pete the Sweet Mouse

Pre-K Questions

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1. Why is Pete called a "sweet" mouse?

- A. Because he loves sweets like cookies
- B. Because he always tells the truth
- C. Because he never makes mistakes

2. What does Pete do that is NOT nice?

- A. He shares with his friends
- B. He steals cookies without asking
- C. He helps with chores

3. What does Pete leave behind when he steals cookies?

- A. Cookie crumbs
- B. Candy wrappers
- C. His footprints

4. Why did Pete get a belly ache?

- A. He stopped eating cake
- B. He ate too much cake
- C. He drank too much milk

5. What did Pete try to do at a birthday party?

- A. Blow out someone else's candles
- B. Sing "Happy Birthday"
- C. Play with balloons



The Mischievous Mouse Series

Questions about the story

Pete the Sweet Mouse

6. How does Pete sometimes trick people into letting him near the cookies?

- A. He helps clean the house
- B. He steals
- C. He hides

7. What does Author mean when she says He will try to, “Think before he acts?”

- A. To do something and think about it later
- B. To not think and just do something
- C. To stop and ask, what might happen if I do this

8. What does Santa say to Pete?

- A. “Great job!”
- B. “Stealing is naughty.”
- C. “Thank you for baking cookies.”

9. What list does Pete get put on because of his bad choices?

- A. The Birthday List
- B. The Nice List
- C. The Naughty List

10. What important lesson does Pete learn?

- A. That it’s better to take and ask later
- B. That cookies are not good for you
- C. That stealing is wrong, and being kind matters



Questions and Answers for Pete the Sweet Mouse

Kindergarten to 2nd grade

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