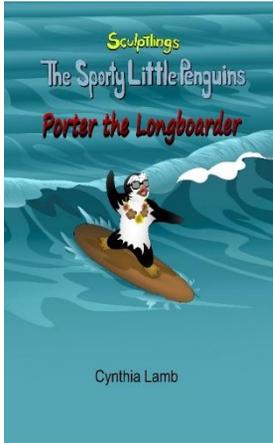


# Topic and Discussions with Q & A

**Sculptlings**

## The Sporty Little Penguins Series



## Porter the Longboarder

**Inspirational Book that Teaches The Value of Camaraderie with Surfing Tips**

*Porter the Longboarder* is a fun and engaging story that teaches surfing and emphasizes the importance of camaraderie, persistence, learning from mistakes, and helping others. Students will see how Porter supports his friends as they try to learn a new skill, even when they struggle. Along the way, Porter also learns by observing what doesn't work. This dual perspective offers a meaningful opportunity to talk with children about how we can learn from each other—both by example and by noticing mistakes.

### Book Topics

- The values of Camaraderie
- Learning Through Mistakes
- Learning How To Take Advice
- Patience and Problem-Solving
- Resilience and Trying Again

### Discussion Ideas for Kids Ages 3–6:

**Engage little learners with simple, interactive questions and activities:**

- What was the message of the story? (*Discuss how Porter showed he was a good friend.*)
- Can you retell the story in your own words? Let the child share what they remember. It helps with comprehension and expression.
- Go page by page: Ask, “What’s happening here?”
- Discuss why it is important to keep trying, even when something is hard.
- Ask: “Have you ever tried something new and had to ask for help?” (Did it make it easier for you?)
- Rhyme Time: Find rhyming words together. “Did you hear any words that sound the same?”

### Tips on Topics and Discussions for Advanced Readers For Kids 6-7:

- Ask: Have you ever tried something new and had a hard time at first? (*Help the kids connect to the story.*)
- Discuss why Porter’s friends didn’t listen at first. Why did it take them so long to follow his instructions? (*open discussion*)
- What does Porter tell his friends to do, to make it easier to get past the break? (Or big waves?)
- What does a current do? (*A Current helps move water. A rip current is like a strong water stream in the ocean that pulls you away from the beach. It doesn’t pull you under, but it can pull you out deep if you’re not careful.*)
- How does Porter’s friends use the current? He has them swim in it so it takes them out past the big breaking waves easier.
- How does Porter learn from his friends? (*He learns what not to do from them.*)



# The Sporty Litle Penguin Series

## Topic and Discussions about the story

### Porter the Longboarder

#### Preschool Questions

These questions can be asked during or after reading to encourage children to think, respond, and connect with Porter's message.

#### 1. How did Porter help his friends?

**Answer:** Porter gave his friends advice on how to get past the big waves safely by using the current and waiting for smaller sets.

#### Open Discussion Questions:

- Have you ever helped a friend? What did you do?
- How does it feel when someone helps you?

**Goal Connection:** This builds empathy and shows kids that helping and being helped are both kind and important parts of friendship.

#### 2. Have you ever tried something that was hard at first?

#### Open Discussion Questions:

- Did someone help you learn it?
- What did you do when it didn't work right away? (*Did you try again? Ask for help? Or had to practice?*)

**Goal Connection:** Helps children understand that making mistakes is part of learning, and it's okay to ask for help.

#### 3. What did Porter do while he waited for the right time to surf?

**Answer:** He watched the waves and waited for them to get smaller before paddling out.

#### Open Discussion Questions:

- Why is waiting sometimes a good idea? (*So that you don't get hurt? or it's safer or easier.?*)
- Is it hard to wait? What helps you wait?

**Goal Connection:** Helps kids practice self-control and learn that waiting can lead to better results.



# The Sporty Little Penguin Series

## Topic and Discussions about the story Porter the Longboarder

### Preschool Questions

#### 4. What do you think it feels like to surf on a wave?

**Answer:** *Like flying! Fast! A little scary but fun! Bumpy!*

#### Open Discussion Questions:

- Have you ever been to the beach or played in water? (Some kids may say no — this opens a great chance for others to describe their experience.)

**Goal Connection:** Builds imagination and makes connections to real-life experiences, even if they've never been to the ocean.

#### 5. How did Porter feel when he saw the big waves?

**Answer:** *Excited! He couldn't stop smiling.*

#### Open Discussion Questions:

- How do you think his friends felt when they kept falling? (*Frustrated, tired, sad, or upset.*)
- **How did everyone feel at the end of the story?** (*Happy, proud, excited, and thankful. They were all surfing and having fun.*)

**Goal Connection:** Builds emotional literacy and helps children name and understand their feelings.



# The Sporty Little Penguin Series

## Topic and Discussions about the story

### Porter the Longboarder

Kindergarten to 2nd grade

These questions can be asked during or after reading to encourage children to think, respond, and connect with Porter's message. They support social-emotional learning, especially in areas like empathy, resilience, problem-solving, and friendship.

#### 1. Why did Porter want to help his friends?

**Sample Answer:** Because he cared about them and wanted them to have fun too. He didn't want them to keep falling and getting hurt.

**Message:** It feels good to help others, and friends look out for each other.

#### 2. What did Porter learn by watching his friends?

**Sample Answer:** He saw what *not* to do. Like paddling into big waves! So he learned it's smart to watch and learn first.

**Message:** We can learn by watching others, even when they make mistakes.

#### 3. Why was it better to wait for the small waves instead of going right away?

**Sample Answer:** Because the big waves knocked them over! Waiting made it easier and safer.

**Message:** Being patient and making a smart plan can help us do things better.

#### 4. What did Porter say that helped his friends?

**Sample Answer:** He said to wait between the waves and use the current going out. Then it would be easier to get past the waves.

**Message:** Sharing good advice can really help someone learn something new.



# The Sporty Little Penguin Series

## Topic and Discussions about the story

### Porter the Longboarder

Kindergarten to 2nd grade

#### 5. How did the friends feel when they finally got to surf?

**Sample Answer:** They were happy, proud, and excited! They had fun and were glad they listened.

**Message:** When we work together and don't give up, we can reach our goals and have fun too.

#### 6. How do you feel when someone helps you learn something?

**Sample Answer:** I feel happy! I feel like someone cares about me.

**Message:** Helping each other makes everyone feel good and more confident.

#### 7. What do you think was the most important lesson in the story?

**Sample Answer:** That helping friends is nice, and it's okay to wait and try again if something is hard.

**Message:** Kindness, patience, and teamwork make learning easier and more fun.



# The Sporty Litle Penguin Series

## Topic and Discussions about the story

### Porter the Longboarder

Listen to each question carefully. Then circle the best answer.

#### 1. Why did Porter want to go to the Seashore?

- A) To go fishing
- B) To surf the waves
- C) To go swimming

#### 2. What did Porter do the day before he went surfing?

- A) He waxed his board
- B) He went to sleep late
- C) He dreamed about surfing waves

#### 3. What did Porter see when he got to the Beach?

- A) Rough waves
- B) Rolling waves in perfect lines
- C) No waves

#### 4. What did Porter say to his friends?

- A) "Surf's up! Let's go!"
- B) "Let's build a sandcastle!"
- C) "We can't go in the water!"

#### 5. What happened when the friends paddled into big waves?

- A) They laughed
- B) They got knocked over
- C) They paddled over the wave



## The Sporty Little Penguin Series

### Topic and Discussions about the story

# Porter the Longboarder

#### 6. What did Porter tell his friends to do?

- A) Use the current and wait for small waves
- B) Swim over the waves
- C) Sit on the sand and build a castle

#### 7. Why did Porter cover his eyes?

- A) He was tired and wanted to go to sleep
- B) He was bored and wanted to go home
- C) He couldn't watch them fall anymore

#### 8. What kind of friend was Porter?

- A) A mean friend
- B) A silly friend
- C) A helpful friend

#### 9. What made it easier for Porter and his friends to get past the waves?

- A) The current going out
- B) A dolphin
- C) A wave

#### 10. What is a lesson we learn from Porter?

- A) Never help a friend
- B) Sometimes friends can help you learn
- C) Don't go in the water



# Questions and Answers for Porter the Longboarder

## Pre-K Questions

### 1. Why did Porter want to go to the Seashore?

- A) To go fishing
- B) To surf the waves
- C) To go swimming

### 2. What did Porter do the day before he went surfing?

- A) He waxed his board
- B) He went to sleep late
- C) He dreamed about surfing waves

### 3. What did Porter see when he got to the Beach?

- A) Rough waves
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- B) Sometimes friends can help you learn
- C) Don't go in the water



## The Sporty Little Penguin Series

### Topic and Discussions about the story

# Porter the Longboarder

Listen to each question carefully. Then circle the best answer.

#### 1. Why did Porter wax his board the day before?

- A) So, it would look shiny.
- B) So, he could go surfing right away in the morning.
- C) So, his friends could use it.

#### 2. What happened when Porter's friends paddled into big waves?

- A) They rode the waves perfectly.
- B) They got scared and turned around.
- C) The waves knocked them down.

#### 3. What advice did Porter give to his friends?

- A) To wait for smaller waves and use the current to get out!
- B) To swim as fast as you can into the big waves!
- C) When a wave comes turn your board around to catch it.

#### 4. What did Porter learn by watching his friends?

- A) He learned that big waves are fun to play in.
- B) He learned what not to do.
- C) He learned his friends don't know how to surf.

#### 5. How did Porter's friends feel after they listened to him?

- A) Sad and they never caught a wave.
- B) Tired and they never wanted to surf again.
- C) Happy and excited to surf.



## The Sporty Little Penguin Series

### Topic and Discussions about the story

# Porter the Longboarder

#### 6. What did Porter keep telling his friends about the waves?

- A) Paddle into the wave, it will catch you!
- B) You can't paddle into waves; they are too small!
- C) You can't paddle into waves; they will come down on you!

#### 7. What did Porter say when he saw his friends surfing?

- A) He cried for them and said, "I wish I knew how to surf."
- B) He cheered for them and said, "My good deed is done."
- C) He laughed at them and said, "If they only listened sooner."

#### 8. What kind of friend was Porter?

- A) A bossy friend.
- B) A helpful and kind friend.
- C) A selfish friend who didn't want to help.

#### 9. What message does this story teach us?

- A) That it is better not to ask for help and to learn the hard way.
- B) That you will never learn from asking your friends.
- C) That you can learn from your friends, and what not to do.

#### 10. Why did helping his friends surf make Porter's day?

- A) Because it feels good to tell people what to do.
- B) Because it feels good to help others.
- C) Because helping his friend made him look good.



# Questions and Answers for Joe the Snowboarder

## Kindergarten to 1st grade

### 1. Why did Porter wax his board the day before?

- A) So, it would look shiny.
- B) So, he could go surfing right away in the morning. ✓
- C) So, his friends could use it.

### 2. What happened when Porter's friends paddled into big waves?

- A) They rode the waves perfectly.
- B) They got scared and turned around.
- C) The waves knocked them down. ✓

### 3. What advice did Porter give to his friends?

- A) To wait for smaller waves and use the current to get out! ✓
- B) To swim as fast as you can into the big waves!
- C) When a wave comes turn your board around to catch it.

### 4. What did Porter learn by watching his friends?

- A) He learned that big waves are fun to play in.
- B) He learned what not to do. ✓
- C) He learned his friends don't know how to surf.

### 5. How did Porter's friends feel after they listened to him?

- A) Sad and they never caught a wave.
- B) Tired and they never wanted to surf again.
- C) Happy and excited to surf. ✓

### 6. What did Porter keep telling his friends about the waves?

- A) Paddle into the wave, it will catch you!
- B) You can't paddle into waves; they are too small!
- C) You can't paddle into waves; they will come down on you! ✓

### 7. What did Porter say when he saw his friends surfing?

- A) He cried for them and said, "I wish I knew how to surf."
- B) He cheered for them and said, "My good deed is done." ✓
- C) He laughed at them and said, "If they only listened sooner."

### 8. What kind of friend was Porter?

- A) A bossy friend.
- B) A helpful and kind friend. ✓
- C) A selfish friend who didn't want to help.

### 9. What message does this story teach us?

- A) That it is better not to ask for help and to learn the hard way.
- B) That you will never learn from asking your friends.
- C) That you can learn from your friends, and what not to do. ✓

### 10. Why did helping his friends surf make Porter's day?

- A) Because it feels good to tell people what to do.
- B) Because it feels good to help others. ✓
- C) Because helping his friend made him look good.