

Topic and Discussions with Q & A

Sculptlings

Robby the Naughty Mouse

The Mischievous Mouse Series



Behavior Book on Fighting And Learning to Use Self-Control.

Robby the Naughty Mouse is a heartwarming Christmas story with an important lesson about self-control. Robby isn't a bad mouse, he just gets into trouble when he loses his temper, especially when other mice tease or bully him. Robby wants to do the right thing, but he thinks fighting is the only way to stand up for himself and his friends. When Santa Claus steps in, he gives Robby a warning and a chance to change. Robby learns how to stand up for what's right without using his fists. As Robby discovers the power of self-control, he finds a better way to handle tough situations and earns his place on Santa's nice list!

Book Topics

- Self-Control
- Controlling Tempers
- Problem-solving without fighting
- Standing up for yourself in the right way
- Fairness and consequences

Discussion Ideas for Kids Ages 3–6:

Engage little learners with simple, interactive questions and activities:

- What was the message of the story?
- Have the child retell the story in their own words. *(Let the child share what they remember. It helps with comprehension and expression.)*
- Discuss Naughty vs Nice. Is Robby a bad mouse? Why or why not? *(Encourage kids to think about intentions vs. actions.)*
- What can we do when someone makes us mad or is being mean? *(Talk about using words, asking for help, or walking away.)*
- What is self-control? *(Use simple examples like "taking a deep breath instead of yelling.")*

Tips on Topics and Discussions for Advanced Readers:

- Why did Robby get into trouble even when he was trying to help? *(Help them understand how fighting can make problems worse.)*
- How do you think Robby feels when the other mice pick on him? *(Help children recognize their emotions and understand emotional triggers.)*
- Discuss what it really means to "stand up for yourself." *(Explain using assertiveness without aggression)*
- Discuss Self-Control and Making Good Choices

You can also use the Sculptlings Activity Coloring Book as a great way to get to know all the characters. Kids can enjoy 60 Activities including lots of coloring fun! Book sold separately.

Topic & Discussion Lesson Plan

The logo for 'Sculptlings' features the word 'Sculptlings' in a yellow, rounded font with a slight shadow, set against a green oval background.

Robby the Naughty Mouse

Discussion Ideas for Preschool Kids Ages 3–5:

1. How do you think Robby felt when the other mice were mean? *Answer: Robby felt angry, sad, and maybe a little hurt. He didn't like being picked on.*

Goal: Help children name and recognize emotions.

Questions:

- Can you show me your "angry face"? How about a "happy face"?

2. What Is Fighting? *Answer: Fighting means hitting, pushing, kicking, or yelling when we're mad.*

Goal: Help kids understand what fighting is and why it's not okay.

Questions:

- Is it okay to hit or push someone when you're upset? *Answer: No, it's not okay. We should use our words, not our hands.*
- What can we do instead of fighting? *Answer: We can walk away, tell a teacher or grown-up, or use kind words.*

3. Robby wanted to fight, but what else could he do? *Answer: He could tell someone, say "stop", or take a deep breath.*

Goal: Teach alternative actions when upset.

Questions:

- What can you do if someone is not being nice? *Answer: I can say, "Stop, I don't like that," or ask a teacher for help.*
- Can we help Robby think of a better idea? *Answer: Yes! Let's tell him to use his words and stay calm.*

4. What is a kind way to help a friend who's sad or being picked on? *Answer: We can say kind words, ask if they're okay, or get a teacher.*

Goal: Encourage kindness and standing up for friends the right way.

Questions:

- Have you ever helped a friend? What did you do? *(Open Discussion)*

5. Why did Santa give Robby coal? *Answer: Because Robby was fighting, even though he meant well.*

Goal: To help kids understand there is a consequence for our actions when we do something that is not nice. 2 wrongs don't make it right.

Questions:

- What did Robby do to make Santa proud? *Answer: He used self-control and stopped fighting.*

Topic & Discussion Lesson Plan

The logo for 'Sculptlings' features the word 'Sculptlings' in a yellow, rounded, sans-serif font. The letters are slightly shadowed, giving them a 3D appearance as if they are small sculptures. The text is centered within a bright green, horizontally-oriented oval.

Robby the Naughty Mouse

Discussion Ideas for Preschool Kids Ages 5-7:

1. Discussion Topic: What makes Robby feel angry?

Understanding Emotions & Triggers. Purpose: Help children recognize their emotions and understand emotional triggers.

Questions:

- How do you think Robby feels when the other mice pick on him? *Answer: Robby feels angry, hurt, and frustrated. He doesn't like being treated unfairly.*
- What does it feel like when someone pushes your buttons? *Answer: It feels like I want to yell or do something back to them. It makes me feel out of control.*

Lesson Reinforced: It's okay to feel upset, but what we do next really matters.

2. Discussion Topic: What does it really mean to “stand up for yourself”?

The Difference Between Standing Up & Fighting. Purpose: Teach assertiveness without aggression.

Questions:

- Did Robby do the right thing when he fought back? *Answer: No, even though he was trying to help, fighting isn't the right way to solve the problem.*
- Can you stand up for yourself without yelling or hitting? How? *Answer: Yes! I can use my words, say “Please stop”, or ask a teacher for help.*
- What are some peaceful ways to show someone they're being unkind? *Answer: I can say, "That's not nice," or "I don't like that." I can also walk away or tell a trusted adult.*

Lesson Reinforced: Being strong doesn't mean being mean. Standing up for yourself can be calm and respectful.

3. Discussion Topic: Robby meant well, but still got into trouble.

Actions vs. Intentions. Purpose: Encourage thinking about cause and effect, and how actions have consequences even when intentions are good.

Questions:

- Do you think Robby was trying to be bad? *Answer: No, Robby was trying to protect his friends and himself, but he used the wrong way to do it.*
- Why did he get in trouble even though he was trying to help? *Answer: Because he was fighting, and even if he meant well, hurting others isn't okay.*

Lesson Reinforced: Good intentions don't always mean good choices, think before you act.

Topic & Discussion Lesson Plan

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Robby the Naughty Mouse

4. Discussion Topic: What does “self-control” mean to you?

Self-Control and Making Good Choices. Purpose: Learning to stop and think.

Questions:

- What does “self-control” mean to you? *Answer: It means staying calm and thinking before I act. Not doing the first thing that pops into my head.*
- Can you name 3 things you can do when you feel angry or upset? Take a deep breath, Count to 10, Ask an adult for help

Lesson Reinforced: Self-control helps us make smart choices, even when we feel big emotions.

5. Discussion Topic: Is it fair to blame someone for something they didn’t start?

Fairness and Accountability. Purpose: Is it fair when Robby gets blamed?

Questions:

- Why do the other mice blame Robby? *Answer: Because he’s loud and fights, so people assume he’s always the one causing trouble.*
- Is it fair to blame someone for something they didn’t start? *Answer: No, everyone should be honest and take responsibility for their own actions.*
- How do we take responsibility for our own actions? *Answer: We say “I’m sorry”, we tell the truth, and we try to fix our mistakes.*

Lesson Reinforced: Being fair means telling the truth and owning our part in a situation.

6. Discussion Topic: What was the lesson of the story?

Learning from Mistakes. Purpose: For kids to understand that Robby gets a second chance.

Questions:

- What did Robby learn by the end of the story? *Answer: Robby learned that fighting doesn’t help, and using self-control keeps him out of trouble.*
- Have you ever made a mistake and tried to do better next time? *Answer: Yes! I forgot to share but tried again / I yelled at someone but said sorry and was kind next time.*
- Why is it important to learn from our mistakes? *Answer: Because nobody is perfect, and learning helps us grow and make better choices next time.*

Lesson Reinforced: Mistakes are how we learn—what matters most is how we respond and try to do better.



The Mischievous Mouse Series

Questions about the story

Robby the Naughty Mouse

Listen to each question carefully. Then circle the best answer.

1. What kind of mouse is Robby?

- A) A good mouse
- B) A naughty mouse
- C) A nice mice

2. What does Robby do when other mice are mean to him?

- A) He ignores them
- B) He steals their cookies
- C) He gets mad and wants to fight

3. Who tells Robby to stop fighting?

- A) His teacher
- B) Santa Claus
- C) His brother

4. What does Santa give Robby when he fights?

- A) A reward
- B) A reason to fight
- C) A lump of coal

5. What does Robby learn to do instead of fighting?

- A) Yell at them
- B) Use self-control
- C) Run away and hide



The Mischievous Mouse Series

Questions about the story

Robby the Naughty Mouse

6. When Robby uses self-control, how does he feel?

- A) Happy and proud
- B) Sad and upset
- C) Happy and silly

7. What happens when Robby stops fighting?

- A) He gets more presents
- B) He goes to time-out
- C) He gets picked on more

8. What can *you* do when someone is being mean?

- A) Hit them back
- B) Tell a grown-up
- C) Yell really loud

9. Is it okay to fight when you're mad?

- A) Yes
- B) No
- C) Sometimes

10. Did Robby learn to make better choices?

- A) Yes
- B) No
- C) Sometimes



Questions and Answers for Pete the Sweet Mouse

Pre-K Questions

1. What kind of mouse is Robby?

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- B) A naughty mouse
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The Mischievous Mouse Series

Questions about the story

Robby the Naughty Mouse

1. Why does Robby get into trouble at school?

- A) He doesn't do his homework
- B) He fights when he gets upset
- C) He's too quiet

2. What does Robby usually say when he gets in trouble?

- A) "I'm sorry."
- B) "It was my fault."
- C) "I didn't do it!"

3. Why does Santa give Robby coal for Christmas?

- A) He doesn't do what he is told at school
- B) He fights with other mice instead of controlling himself
- C) He picks on other mice

4. What does Santa tell Robby he needs to learn?

- A) A better way to fight
- B) To use self-control
- C) Let the mice be mean to him

5. What does it mean to use self-control?

- A) Do whatever you want
- B) Stay calm and make good choices
- C) Yell when you're mad



The Mischievous Mouse Series

Questions about the story

Robby the Naughty Mouse

6. How does Robby feel when he sees other mice being bullied?

- A) He wants to join the fun
- B) He finds it funny
- C) He gets mad and wants to help them

7. What happens when Robby stops fighting?

- A) He gets blamed more
- B) He gets rewards and feels proud
- C) He gets kicked off the bus again

8. What lesson does Robby learn at the end of the story?

- A) Fighting is the only way
- B) It's better to walk away
- C) Using self-control helps everyone

9. What would *you* do if someone was picking on your friend?

- A) Stand up for them by using your words and telling a teacher
- B) Stand up for them by yelling at them
- C) Stand up for them by being mean back

10. If you could help Robby make a better choice, what would you say?

- A) If they push you push them back
- B) Stand up for yourselves and be mean back
- C) Take a deep breath and use his words instead of fighting.



Questions and Answers for Pete the Sweet Mouse

Kindergarten to 2nd grade

1. Why does Robby get into trouble at school?

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