



# The Sporty Little Penguins Series

## Slater the Skater Activity Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Circle the images that mean danger or to be careful.





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### 2. Good Choice Bad Choice Game!

Cut out the cards below. Read each action. Then ask if it is a good choice or bad choice. Let the child (or children) hold up the Good or Bad Choice card.

**Optional Project: Tape Choice Card to a popsicle stick for kids to hold up**



#### Good Choices

- Helping a friend when they fall down
- Saying "I'm sorry" when you make a mistake
- Sharing your toys or belongings
- Listening to instructions from adults
- Thinking before doing something risky
- Telling the truth
- Waiting your turn patiently
- Giving advice to someone who needs help
- Cleaning up after yourself
- Being kind to others

#### Bad Choices

- Lying to avoid getting in trouble
- Breaking things on purpose
- Skating or playing where it is dangerous
- Ignoring rules or instructions
- Teasing or upsetting someone on purpose
- Taking something that isn't yours
- Showing off tricks that might hurt yourself or others
- Blaming someone else for your mistakes
- Not helping a friend who needs you
- Running away when you make a mistake



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### 2. Extra Choice Cards to Print for Classroom

 <p>Good Choice</p>	 <p>Bad Choice</p>	 <p>Good Choice</p>	 <p>Bad Choice</p>
 <p>Good Choice</p>	 <p>Bad Choice</p>	 <p>Good Choice</p>	 <p>Bad Choice</p>
 <p>Good Choice</p>	 <p>Bad Choice</p>	 <p>Good Choice</p>	 <p>Bad Choice</p>
 <p>Good Choice</p>	 <p>Bad Choice</p>	 <p>Good Choice</p>	 <p>Bad Choice</p>



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### 3. What Would You Do?" Discussion Game!

Present these scenarios. Encourage kids to share their answers and talk about consequences. After each scenario, ask: "What would happen if you made the wrong choice?" "How would that make you or others feel?"

1. You accidentally break a toy at school. You feel bad, and no one saw it happen.

**What would you do?**

2. Your friend dares you to skate or climb where it isn't safe. It looks fun, but you know you could get hurt.

**What would you do?**

3. You spill paint all over the table during art time. Your teacher hasn't noticed yet.

**What would you do?**

4. You see a plate of cookies before dinner. You really want one, but your parent said to wait.

**What would you do?**

5. You see someone new at the playground who doesn't know how to play a game.

**What would you do?**

6. You forgot to do your homework and your teacher asks where it is.

**What would you do?**

7. You borrow your friend's toy and it breaks while you're playing.

**What would you do?**

8. You see someone drop all their crayons on the floor.

**What would you do?**

You really want to play with a toy, but someone else is using it.

**What would you do?**

You touch something at home that your parents said not to, and it breaks.

**What would you do?**



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### 3. “Follow the Leader” Game

**Set Up Instructions:** Create different station with things to do at outside or inside the classroom.

Station 1 (Use a water bottle with water to pour into cups.)

Station 2 (Musical instruments laying around)

Station 3 (Put orange tape on the floor)

Station 4 (A pan on the table)

Then set up a few signs on the table and around the room at each of these stations that say: (Water Bottle) “Don’t touch” (Tape on the floor) “Do not enter” (Pan) “Hot Do Not Touch”

**Game:** Have one student lead a group around the room. Making decision if they are going to break the rules or make good choices.

Have students decide if they want to follow the leader safely, or follow the leader and break the rules.

**Lesson:** Talk about following rules and making safe choices after the exercise, connecting to the story’s lessons. What could have happened, or what did happen. And why it was important to make the right choice.