



Comparing Sculptling Books

Slater the Skater



Kent the Mischievous Mouse



and

Compare & Reflect Discussion - Sample Activities

Compare Books

Try comparing the story Slater the Skater with other Sculptlings Books, such as Kent the Manipulative Mouse and compare the 2 messages.

Try comparing the characters and their lessons. How are they different? How are they the same?

Example Comparison: They both make bad choices. Kent touches and breaks things he shouldn't. Slater breaks rules by skating where he shouldn't. They both do things that they know is wrong. But in the end, they both learn to follow the rules. Slater learns to be a good role model and Kent learns self control.

Ideas for how to review these books with your Preschool kids.

- What bad choice did Slater and Kent make? (*Slater skated where he wasn't supposed to. Kent touched things and broke them.*)
- What good choices did they make later? (*Slater helped his friend by taking the blame for his bad decision. Kent tried to tell the truth and learned self-control and to be patient.*)
- What did they both learn? (*They both learn that actions have consequences.*)

Discussion Questions for Advanced Readers (Ages 6–7)

Help older kids think more critically and connect the story to real-life situations:

- What are the characters similarities? (*They both make bad choices. Slater breaks safety rules. Kent breaks house rules. Neither one meant to hurt anyone, but their actions caused problems.*)
- What are the characters differences? (*Slater: Breaks rules by skating in dangerous or inappropriate places. Kent: Breaks rules by touching and breaking things, lying, and tricking people*)
 - What lesson did Slater learn? (*To be careful, make good choices, and help others.*)
 - What lesson did Kent learn? (*To be honest, patient, and responsible.*)
 - How are those lessons learned the same? (*Both teach us to think before we act and do what's right.*)
- What do both Stories Teach? (*They teach kindness, honesty, and responsibility.*)



Comparing Sculptling Books

Slater the Skater and Kent the Mischievous Mouse

Compare & Reflect Discussion - Sample Activities

Preschool

1. Good Choices vs. Bad Choices

Both Slater and Kent made some choices that got them into trouble. Let's talk about what good choices and bad choices look like!

Questions:

- What bad choice did Slater make? *He skated where he wasn't supposed to.*
- What bad choice did Kent make? *He touched things and broke them.*
- What good choices did they make later? *Slater helped his friend. Kent tried to tell the truth and be patient.*

Follow-Up: "What are some good choices you can make today?" *Example answers:* Sharing toys, cleaning up, listening to teachers.

2. Telling the Truth and Taking Responsibility

Slater and Kent both did something wrong but one tried to hide it, and one took the blame. Let's see which one made the better choice.

Questions:

- Who tried to hide what they did? *Kent did.*
- Who took the blame and told the truth? *Slater did.*
- What happens when we tell the truth? *We fix the problem and people trust us.*
- What happens when we lie? *We might hurt feelings or get in more trouble.*

Follow-Up Activity: Act out "Telling the Truth" vs. "Hiding the Truth" with puppets or toys then talk about which felt better.

3. Learning from Mistakes

Everyone makes mistakes! What matters is that we learn from them — just like Slater and Kent did.

Questions:

- What did Slater learn from his mistake? *To be careful and make good choices.*
- What did Kent learn from his mistake? *To be patient and tell the truth.*
- Is it okay to make mistakes sometimes? *Yes! We can learn from them.*
- What helps us fix our mistakes? *Saying sorry, telling the truth, and trying again.*

Follow-Up: Ask kids to share a time they made a small mistake and what they learned from it.



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Preschool

4. Helping Others vs. Hurting Others

When we make choices, we can help people or we can hurt their feelings. Let's see what Slater and Kent did.

Questions:

- How did Slater help his friend? *He taught him how to skate.*
- How did Kent hurt others' feelings? *He broke things and told lies.*
- How can we be helpers like Slater? *Be kind, share, help clean up.*

Follow-Up Activity: Draw a picture of yourself *helping a friend* — and share it with the group.

5. What Makes a Good Leader or Role Model

Slater learned to be a good leader. Kent learned to listen and wait. Let's talk about what makes someone a good example.

Questions:

- What does it mean to be a "good example"? *When we do the right thing so others can follow.*
- Who was a better example at the start? At the end? *At first, both made bad choices — but both learned to do better!*
- How can you be a good example at school? *Listen, be kind, clean up, take turns.*

Follow-Up Activity: Make a "Good Choices" chart — kids can add stickers or drawings showing kind and helpful behaviors.

6. Feelings and Consequences

When Slater and Kent got in trouble, how do you think they felt? How do you feel when you make a mistake?

Questions:

- How did Slater feel when he got in trouble? *Sad because his friend got in trouble too.*
- How did Kent feel when Santa talked to him? *Sad, sorry, maybe embarrassed.*
- What helps you feel better when you make a mistake? *Saying sorry, hugging, trying again.*

Follow-Up Activity: Use feeling cards — ask kids to show what face Slater or Kent might have made (happy, sad, sorry, proud).



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Compare & Reflect Discussion - Sample Activities

Kindergarten to 2nd Grade

1. Both Characters Made Mistakes

Slater and Kent both made mistakes. What did they do wrong, and what happened because of their choices?

Questions:

- What was Slater's mistake? *He skated where he shouldn't and broke the rules.*
- What was Kent's mistake? *He touched and broke things, then lied about it.*
- What happened when they made those bad choices? *They both got in trouble and felt bad.*
- What did they learn afterward? *To make better choices and be honest.*

Discussion Focus: Everyone makes mistakes but we learn and grow by taking responsibility.

2. Being Honest vs. Hiding the Truth

One character tried to hide the truth, and the other learned to tell it. Which one made the better choice?

Questions:

- Who tried to hide what they did? *Kent did. He lied and blamed others.*
- Who told the truth and took responsibility? *Slater did. He stayed to take the blame.*
- Why is it important to tell the truth, even when it's hard? *Because people can trust us and it helps fix problems.*
- What happens when we lie or hide the truth? *It makes things worse or hurts feelings.*

Discussion Focus: Honesty helps build trust and it always feels better in the end.

3. How They Treated Others

Let's think about how Slater and Kent treated other people. Did they help others or hurt others?

Questions:

- How did Slater treat his new friend? *He helped him learn to skate and gave advice.*
- How did Kent treat people in his story? *He broke things, blamed others, and tried to trick people.*
- Who was being a better friend? *Slater was. He was kind and helpful.*
- What can we do to be good friends? *Help others, be honest, share, and be kind.*

Discussion Focus: Our actions show what kind of friend we are helpful or hurtful.



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Kindergarten to 2nd Grade

4. Consequences and Responsibility

Both Slater and Kent had to face consequences for their actions. What did they learn from that?

Questions:

- What happened to Slater when he broke the rules? *He and his friend got grounded.*
- What happened to Kent when he lied? *Santa put him on the naughty list.*
- Did they both learn from their punishment? *Yes, they both tried to do better afterward.*
- Why do you think rules and consequences are important? *To help us make safe and fair choices.*

Discussion Focus: Rules keep us safe, and consequences help us learn to be responsible.

5. Becoming Better Role Models

By the end, both characters learned how to make better choices. What makes someone a good role model?

Questions:

- What did Slater do to be a good example? *He started following rules and helping others make good choices.*
- What did Kent do to be a better mouse? *He practiced patience and tried to stop touching everything.*
- What does it mean to be a role model? *Someone who shows others how to do the right thing.*
- How can you be a role model at school? *By listening, being kind, following directions, and telling the truth.*

Discussion Focus: We can all be leaders by showing others the right way to act.

6. Comparing Feelings and Growth

How did Slater and Kent feel before and after they learned their lessons?

Questions:

- How did Slater feel when he got in trouble? *Sad that his friend got in trouble too.*
- How did Kent feel when Santa scolded him? *Sorry and maybe a little scared.*
- How did they both feel at the end? *Proud and happy that they made better choices.*
- How do you feel when you do the right thing? *Happy, proud, good inside!*

Discussion Focus: Doing the right thing doesn't just help others, it helps us feel good about ourselves.



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Kindergarten to 2nd Grade

7. Main Lesson Comparison

Let's put their lessons together. What did both characters teach us?

Questions:

- What lesson did Slater learn? *To be careful, make good choices, and help others.*
- What lesson did Kent learn? *To be honest, patient, and responsible.*
- How are those lessons the same? *Both teach us to think before we act and do what's right.*

Discussion Focus: No matter who we are a skater or a mouse good choices, honesty, and kindness always matter!



Comparing Sculptling Books

Slater the Skater and Kent the Mischievous Mouse

Key Similarities:

- 1. Both Characters Make Mistakes** > Slater and Kent both start out making bad choices.
 - Slater skates where he shouldn't.
 - Kent touches and breaks things he's told not to.
- 2. Both Break Rules** > They both learn that rules are important and help keep everyone safe.
 - Slater breaks safety rules.
 - Kent breaks house rules.
- 3. Both Hurt Others Without Meaning To** > Neither one meant to hurt anyone, but their actions caused problems.
 - Slater gets his friend in trouble.
 - Kent upsets people by breaking things and lying.
- 4. Both Learn Important Lessons** > Both learn that being good and kind feels better than getting into trouble.
 - Slater learns to think before he acts and to set a good example.
 - Kent learns to be honest, patient, and to make better choices.
- 5. Both Have Consequences** > They both learn that actions have consequences.
 - Slater and his friend get grounded.
 - Kent gets put on Santa's naughty list.
- 6. Both Feel Sorry for What They Did** > They both want to do better next time.
 - Each character feels bad after realizing they made a mistake.
- 7. Both Try to Change and Do Better** > They both work hard to be better and make good choices.
 - Slater becomes a good role model for his friends.
 - Kent practices patience and tells the truth.
- 8. Both Stories Teach About Good Choices** > They teach kindness, honesty, and responsibility.
 - Both stories show how making good choices helps us and others.
- 9. Both Can Help Us Learn About Ourselves** > What matters most is learning from them and trying again.
 - Kids can see that everyone makes mistakes sometimes.
- 10. Both Have Happy Endings** > Slater and Kent both become better versions of themselves.
 - Their stories end with a positive message: *"You can always make a better choice next time!"*



Comparing Sculptling Books

Slater the Skater and Kent the Mischievous Mouse

Key Differences:

1. Character Type

- **Slater:** A skater who loves tricks and skating.
- **Kent:** A curious mouse who explores and touches everything.

2. Type of Misbehavior

- **Slater:** Breaks rules by skating in dangerous or inappropriate places.
- **Kent:** Breaks rules by touching and breaking things, lying, and tricking people.

3. Motivation

- **Slater:** Wants to show off his skating skills and impress others.
- **Kent:** Is curious and manipulative; he wants to explore and avoid getting in trouble.

4. How They Treat Others

- **Slater:** Helps his friend learn to skate; shows kindness and gives advice.
- **Kent:** Distracts and tricks others to avoid getting caught; doesn't help anyone initially.

5. Facing Consequences

- **Slater:** Gets grounded with his friend; he takes responsibility.
- **Kent:** Gets put on Santa's naughty list; he has to learn patience and honesty.

6. Lesson Learned

- **Slater:** Learns to think twice before acting, be responsible, and set a good example.
- **Kent:** Learns to be honest, patient, and resist temptation.

7. How They Change

- **Slater:** Becomes a good role model for friends and helps others make better choices.
- **Kent:** Learns self-control and honesty; still practicing to improve his behavior.

8. Story Focus

- **Slater:** Focuses on influence, responsibility, and setting a positive example for peers.
- **Kent:** Focuses on curiosity, manipulation, and learning self-control.

10. Tone of Misbehavior

- **Slater:** Adventurous and sometimes reckless, but not mean-spirited.
- **Kent:** Sneaky, manipulative, and tries to trick others to avoid blame.



Comparing Sculptling Books

Slater the Skater and Kent the Manipulative Mouse

Discussion Questions:

1. How are Slater and Kent similar or different?
2. What mistakes do they make?
3. How are their reasons for their actions similar or different?
4. How are their consequences the same or different?
5. How are the lessons similar or different?
6. How do they both become better?

Create a Compare & Contrast Chart

| Category | Slater the Skater | Kent the Mouse | Both / Similarities |
|------------------------------|-------------------------------------|---------------------------------------|--|
| Character Type | skater | Curious Mouse | Main character who makes mistakes |
| Behavior | Skates in dangerous or wrong places | Touches and breaks things, lies | Both start by making bad choices |
| Motivation | Wants to show off skills | Curious and manipulative | Both want something for themselves |
| How They Treat Others | Helps friend, gives advice | Tricks or hides from others | Both learn how actions affect others |
| Facing Consequences | Gets grounded with friend | Put on Santa's naughty list | Both face consequences for their actions |
| Lesson Learned | Be responsible, set a good example | Be honest, patient, control curiosity | Both learn to make better choices |
| Change | Becomes a positive role model | Practices honesty and patience | Both improve their behavior by the end |
| Setting | Outdoors, skating areas | Indoors, house | Both in everyday environments kids can relate to |
| Tone of Misbehavior | Adventurous, sometimes reckless | Sneaky, manipulative | Both feel sorry after mistakes |
| End Result | Helps friends, good influence | Learns lesson from Santa | Both stories end with positive lessons |



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Circle the best answer:

1. Who is a skater?

- A) Kent the Mouse
- B) Slater the Skater
- C) None

2. Who likes to touch and break things?

- A) Slater the Skater
- B) Kent the Mouse
- C) None

3. Who learns to make better choices?

- A) Slater
- B) Kent
- C) Both

4. Who gets in trouble for breaking rules?

- A) Slater
- B) Kent
- C) Both

5. Who helps a friend?

- A) Slater
- B) Kent
- C) Neither



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6. Who is curious and sneaky?

- A) Slater
- B) Kent
- C) Neither

7. Where does Slater spend most of his time?

- A) Skating Inside the house
- B) At the skatepark
- C) Skating where he doesn't belong

8. Who fell down while learning something new?

- A) Slater
- B) Kent
- C) Slater's friend

9. Who learns to be patient and use self-control?

- A) Slater
- B) Kent
- C) Both

10. Who learns to think before they act?

- A) Slater
- B) Kent
- C) Both



Comparing Sculpting Books Answer Key

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Preschool

1. Who is a skater?

- A) Kent the Mouse
- B) Slater the Skater
- C) None

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Circle the best answer:

1. Who likes to show off tricks and skate in risky places?

- A) Kent
- B) Slater
- C) Both
- D) Neither

2. Who is curious and touches things he shouldn't?

- A) Slater
- B) Kent
- C) Both
- D) Neither

3. Who helps a friend learn something new?

- A) Slater
- B) Kent
- C) Both
- D) Neither

4. Who tells lies to avoid getting in trouble?

- A) Slater
- B) Kent
- C) Both
- D) Neither

5. What lesson does Slater learn?

- A) How to skate faster
- B) To make good choices and be responsible
- C) Where not to skate
- D) How to hide from others



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6. What lesson does Kent learn?

- A) How to skate
- B) To have patience and self-control
- C) To think of others
- D) How to do tricks

7. What happens when Slater and his friend get caught skating where they shouldn't?

- A) They are grounded
- B) They get rewarded
- C) They get more time to skate
- D) Nothing happens

8. Why is Kent put on the naughty list?

- A) Because he didn't practice skating
- B) Because he keeps lying and breaking things
- C) Because he is too quiet
- D) Because he doesn't share

9. How are Slater and Kent similar?

- A) They both skate where they know they shouldn't
- B) They both make mistakes and learn lessons
- C) They both lie and break things they touch
- D) They aren't similar at all

10. How are Slater and Kent different?

- A) Slater shows kindness to friends; Kent tricks people
- B) Slater and Kent are the same
- C) Both do things they know they shouldn't
- D) Kent doesn't like rules; Slater breaks rules



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Kindergarten to 2nd Grade

1. Who likes to show off tricks and skate in risky places?

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- C) Both do things they know they shouldn't
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