

Topic and Discussions with Q & A

Sculptlings

The Sporty Little Penguins Series



Slater the Skater

Behavioral Book About Being a Good Influence and Role Model

Slater the Skater is a heartwarming story about the influence we have on others and the power of being a positive role model. When Slater's actions lead a friend into trouble, he learns a valuable lesson about responsibility and how our behavior can affect those around us. This inspirational story encourages children to think about the kind of example they set for others. *Slater the Skater* teaches children that good decisions and kind actions can inspire those around them. The story's positive message helps young readers understand that being a good role model is one of the best ways to be a great friend and leader.

Book Topics

- Being a Good Influence and Role Model
- Responsibility and Making Good Choices
- Friendship and Helping Others

Discussion Ideas for Kids Ages 3–6:

Engage little learners with simple, interactive questions and activities:

- What was the message of the story? (*Slater learned that what we do can teach others how to act.*)
- Can you retell the story in your own words? Let the child share what they remember. It helps with comprehension and expression.
- Go page by page: Ask, "What did Slater do to help his friend?" (*He helped him learn to ride a skateboard. Encourage kids to see that helping others builds friendship and makes everyone feel good.*)
- What happened when Slater skated where he wasn't supposed to? (*He got into trouble and his friend did too. Help children understand cause and effect and that choices lead to consequences.*)
- Rhyme Time: Find rhyming words together. "Did you hear any words that sound the same?"

Tips on Topics and Discussions for Advanced Readers for Kids 6-7:

- What did Slater learn from getting in trouble? (*He learned to think before he acts and to make better choices.*)
- What does it mean to be a good example? (*It means showing others how to do the right thing.*)
- How did Slater become a good example at the end of the story? (*He started following the rules and teaching his friends to make good choices. Encourage children to see that they can be leaders by showing kindness and safety.*)
- Why is it important to skate or play in safe places? (*So, we don't get hurt or break the rules and get into trouble.*)
- What are some rules we follow at home or in our classroom? (Walk inside, take turns, listen to the teacher, be kind. Reinforce that rules keep everyone safe and happy.)



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Topic and Discussions about the story Slater the Skater

These questions can be asked after reading to encourage children to think, respond, and connect with Slater's message.

Preschool Questions

Friendship and Helping Others

1. Who did Slater meet when he was skating? *He met a new friend who was learning how to skate.*
2. What did Slater do to help his friend? *He helped him up and gave him some advice about skateboarding.*

Goal: Encourage kids to see that helping others builds friendship and makes everyone feel good.

Making Good Choices

3. What happened when Slater skated where he wasn't supposed to? *(He got into trouble and his friend did too.)*
4. What did Slater learn from getting in trouble? *(He learned to think before he acts and to make better choices next time.)*

Goal: Help children understand cause and effect, that choices lead to consequences.

Being a Role Model

5. What does it mean to be a good example? *(It means showing others how to do the right thing.)*
6. How did Slater become a good example at the end of the story? *(He started following the rules and encouraging his friends to make good choices.)*

Goal: Encourage children to see that they can be leaders by showing kindness and safety.

Safety and Rules

7. Why is it important to skate or play in safe places? *(So, we don't get hurt or break the rules.)*
8. What happened when Slater didn't follow the rules? *(He got caught and both he and his friend got grounded.)*

Goal: Reinforce that rules keep everyone safe and happy.



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Topic and Discussions about the story

Slater the Skater

Feelings and Empathy

9. How did Slater feel when he got in trouble? (*He felt sad because his friend got in trouble too.*)

10. How did he feel when he helped his friend learn to skate? (*He felt proud and happy.*)

11: How can we help our friends when they feel sad? (*Give them a hug, share a toy, say something nice, or help them.*)

Goal: Support emotional understanding and empathy.

Wrap-Up Question

12. Slater learned that what we do can teach others how to act. What's one good thing YOU can do today that might make someone else smile?



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Topic and Discussions about the story Slater the Skater

These questions can be asked after reading to encourage children to think, respond, and connect with Slater's message. For Kindergarten to 2nd grade.

Understanding the Story

1. Who is the main character in the story? (*Slater. He loves to skateboard.*)
2. What does Slater do that gets him into trouble? (*He skates where he shouldn't and breaks the rules.*)
3. What lesson does Slater learn at the end of the story? (*He learns that his actions affect others and that he needs to make good choices.*)

Goal: Check comprehension and help kids summarize the story's events and lesson.

Friendship and Helping Others

4. How did Slater show kindness to his new friend? (*He helped him learn to skate and gave him advice so he wouldn't fall.*)
5. How did helping his friend make Slater feel? (*It made him feel happy and proud.*)
6. What are some ways we can help our friends at school? (*Sharing supplies, helping them when they're stuck, using kind words, or cheering them on.*)

Goal: Promote empathy and teamwork in classroom friendships.

Choices and Consequences

7. What happened when Slater made a bad choice? (*He and his friend both got in trouble and grounded.*)
8. Why is it important to think before we act? (*Because our choices can hurt or help others.*)

Goal: Encourage reflection and personal connection to the story's moral.

9. Being a Good Role Model

10. What does it mean to be a role model? (It means showing others how to do the right thing by your actions.)
11. How did Slater become a better role model at the end? (He stopped breaking the rules and started setting a good example for his friends.)

Goal:

Help kids understand that leadership is shown through kindness, honesty, and responsibility.



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Topic and Discussions about the story

Slater the Skater

Safety and Responsibility

12. Why is it important to follow rules, like skating in the right places? (Rules keep us safe and protect other people too.)

13. What happened when Slater didn't follow the rules? (He got caught and his friend got in trouble too.)

14. What are some safety rules we follow at school or on the playground? (Walking inside, not running near others, wearing helmets, waiting your turn.)

Goal: Reinforce safety awareness and personal responsibility.

Feelings and Reflection

15. How do you think Slater felt when he got his friend in trouble? (He probably felt sad or guilty.)

16. What did he do to make things right? (He took responsibility and learned from his mistake.)

17. What can we do if we make a mistake or hurt someone by accident? (Say sorry, try to fix it, and do better next time.)

Goal: Promote emotional intelligence and accountability.

Wrap-Up Question

What's the biggest lesson we can learn from *Slater the Skater*?

That our actions influence others, and being kind and responsible makes us great leaders.



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Questions about the story

Slate the Skater

Listen to each question carefully. Then circle the best answer.

1. Who is the story about?

- A. Slater the Skater
- B. A Penguin who wants to learn to skate
- C. A police officer

2. What does Slater love to do?

- A. Ride a bike
- B. Skateboard
- C. Rollerblade

3. What did Slater do that was not safe?

- A. Skated down stairs
- B. Help his friend skate
- C. Drive a car

4. What happened when his friend tried to skate?

- A. He flew away
- B. He fell down
- C. He lost a race

5. What did Slater do when his friend fell?

- A. He laughed
- B. He helped him up
- C. He ran away



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Questions about the story

Slate the Skater

6. What advice did Slater give his friend?

- A. "Push off twice to go faster."
- B. "To jump off his board to stop. it"
- C. "To bend his knees for balance."

7. Why did Slater get in trouble?

- A. He made a new friend
- B. He skated where he shouldn't
- C. He didn't want to help his friend learn to skate

8. What did Slater learn?

- A. Not to help anyone
- B. Its better to skate alone
- C. To make good choices and be a good friend

9. How did Slater show he changed?

- A. He set a good example for others
- B. He broke more rules
- C. He stopped skating

10. What is the happy message in the story?

- A. Don't listen to friends
- B. Always skate fast for balance
- C. Be kind and make good choices



Questions and Answers for Slater the Skater

Preschool

1. Who is the story about?

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Questions about the story

Slate the Skater

Listen to each question carefully. Then circle the best answer.

1. Who is the main character in the story?

- A. Slater the Skater
- B. A police officer
- C. A penguin who wants to learn to skate

2. What does Slater love to do?

- A. Ride his bike
- B. Skateboard
- C. Play soccer

3. What kind of skater is Slater at the beginning of the story?

- A. A careful and safe skater
- B. A new learner
- C. A good skater who sometimes breaks the rules

4. What did Slater do that was wrong?

- A. He skated down stairs and on private property
- B. He helped his friend
- C. He wore a helmet

5. Who did Slater meet while he was skating one day?

- A. A new friend learning to skate
- B. His little brother
- C. A police officer

6. What did Slater do when his new friend fell?

- A. He laughed
- B. He helped him up and gave him advice
- C. He went home



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Questions about the story

Slate the Skater

7. What advice did Slater give his friend?

- A. "Try to push off twice so you don't lose balance."
- B. "To jump off to stop."
- C. "To go as slow as you can."

8. Why did Slater and his friend get in trouble?

- A. They skated on private property
- B. They were too loud
- C. They broke their skateboards

9. What did Slater do when his friend was in trouble?

- A. He ran away
- B. He stayed and took responsibility
- C. He blamed someone else

10. What lesson did Slater learn?

- A. To make good choices and set a good example for others
- B. To stop skating forever is a good choice
- C. To never make new friends is wise

11. What makes Slater a good leader at the end of the story?

- A. He teaches others to make good choices
- B. He keeps doing dangerous tricks
- C. He stops skateboarding

12. What is the main message of *Slate the Skater*?

- A. Being a good role model helps others make good choices
- B. Skateboarding is easy if you try
- C. It's okay to break the rules



Questions and Answers for Peter the Skier

Kindergarten to 2nd grade

1. Who is the main character in the story?

- A. Slater the Skater
- B. A police officer
- C. A penguin who wants to learn to skate

2. What does Slater love to do?

- A. Ride his bike
- B. Skateboard
- C. Play soccer

3. What kind of skater is Slater at the beginning of the story?

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- C. It's okay to break the rules